REPUBLIC OF RWANDA ACADEMIC YEAR 2024-2025

MINEDUC CLASS: P3A

KARONGI DISTRICT SUBJECT: SET

RUBENGERA SECTOR TEACHER: USENGA VALENTINE

INDATWA SCHOOL RUBENGERA NUMBER OF PERIODS PER WEEK: 4

**ANNUAL SCHEME OF WORK**

|  |  |  |  |  |  |  |
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| **Dates and weeks** | **Unit title** | **Lesson title +**  **Evaluation** | **Learning Objectives (Copied or adapted from the syllabus) + Key unit competence** | **Teaching methodology & techniques** | **Resources and references** | **Observation** |
| Week 1  9-13/9/2024 | **UNIT1: LIVING AND NON-LIVING THINGS** | Definition of living and nonliving things  Characteristics  Examples of living and nonliving things | To be able to cite and explain: Definition of living and nonliving things  Characteristics  Examples of living and nonliving things | Brain storming  Written questioning  Role play  Case studies  Group works  Field trip | SET BOOK FOR P3 (sb, tg) |  |
| Week 2  16-20/2024 | **UNIT2: TOYS, BASIC TOOLS, MATERIALS AND TEACHING AIDS.** | Introduction Making a chalkboard duster using a piece of cloth | To be able to make chalkboard duster using a piece of cloth and maintain the hygiene properly. | Role play  Case studies  Group works  Field trip | SET BOOK FOR P3 (sb, tg) |  |
|  |  | . Knitting a neck scarf with multiple or single loop | To be able to cite and explain: the methods of knitting | Role play  Case studies  Group works  Field trip | SET BOOK FOR P3 (sb, tg) |  |
|  |  | . Weaving a mat using grass | To be able to cite and explain: steps to weave a mat | Role play  Case studies  Group works  Field trip | SET BOOK FOR P3 (sb, tg) |  |
|  |  | . Weaving a bag with dry banana | To be able to cite and explain: steps to weave a mat | Role play  Case studies  Group works  Field trip | SET BOOK FOR P3 (sb, tg) |  |
| Week 3  23-27/2024 |  | . Making shapes and figures with soft paper and boxes | To be able to cite and explain: ways of making shapes | Role play  Case studies  Group works  Field trip | SET BOOK FOR P3 (sb, tg) |  |
|  |  | . Making a pot using a clay | To be able to cite and explain: steps to make a pot | Role play  Case studies  Group works  Field trip | SET BOOK FOR P3 (sb, tg) |  |
| Week 4  30/9-4/10/2024 |  | . Making a toy car using wires | To be able to cite and explain: ways of making a car | Role play  Case studies  Group works | SET BOOK FOR P3 (sb, tg) |  |
|  | . UNIT ASSESSMENT | | | | | |
| Week 5  7-11/10/2024 | **UNIT3: WATER** | . Introduction | To be able to cite and explain: water and its sources | Role play  Case studies  Group works  Field trip | SET BOOK FOR P3 (sb, tg) |  |
| Week 6  14-18/10/2024 |  | . Preparation of drinking water | To be able to cite and explain: steps to prepare drinking water | Role play  Case studies  Group works  Field trip | SET BOOK FOR P3 (sb, tg) |  |
| Week 7  21-25/10/2024 | UNIT ASSESSMENT | | | | | |
| Week 8  28/10-1/11/2024 | **UNIT4: SOIL** | . Introduction | To be able to cite and explain: soil and its components | Role play  Case studies  Group works  Field trip | SET BOOK FOR P3 (sb, tg) |  |
| Week 9  4-8/11/2024 |  | . Different types of soil | To be able to cite and explain: types of soil | Role play  Case studies  Group works  Field trip | SET BOOK FOR P3 (sb, tg) |  |
| Week 10  11-15/11/2024 |  | Erosion  Types of soil erosion | To be able to cite and explain: soil erosion and its types | Role play  Case studies  Group works  Field trip | SET BOOK FOR P3 (sb, tg) |  |
|  | UNIT ASSESSMENT | | | | | |
| Week 11  18-22/11/2024 | **UNIT5: ANIMALS** | . Introduction | To be able to cite and explain: animals and their types | Brain storming  Written questioning  Role play | SET BOOK FOR P3 (sb, tg) |  |
| Week 12  25-29/11/2024 |  | . Vertebrate animals and invertebrate animals | To be able to cite and explain: Vertebrate animals and invertebrate animals | Brain storming  Written questioning  Role play | SET BOOK FOR P3 (sb, tg) |  |
|  |  | UNIT ASSESSMENT | | | | |
| Week 13  2-6/12/2024 | Revision week | | | | | |
| Week 14  9-13/12/2024 | Examination week | | | | | |
| Week 15  13-20/12/2024 | Closing first term | | | | | |
| **SECOND TERM** | | | | | | |
| Week one  6-10/1/2025 | **UNIT6: MUSCLES AND BONES** | Introduction | To be able to cite and explain: muscles and bones of body clearly | Brain storming  Written questioning  Role play | SET BOOK FOR P3 (sb, tg) |  |
|  |  | . Parts of human body | To be able to cite and explain: parts of body | Brain storming  Written questioning  Role play | SET BOOK FOR P3 (sb, tg) |  |
| Week 2  13-17/2025 |  | . Bones of the human body | To be able to cite and explain: bones of each part of body | Brain storming  Written questioning  Role play | SET BOOK FOR P3 (sb, tg) |  |
| Week 3  20-24/2025 |  | . The muscles of human body | To be able to cite and explain: The muscles of human body | Brain storming  Written questioning  Role play | SET BOOK FOR P3 (sb, tg) |  |
|  |  | . Comparing, joints muscles and bones. | To be able to compare muscles and bones of the body | Brain storming  Written questioning  Role play | SET BOOK FOR P3 (sb, tg) |  |
| Week4  27-31/1/2025 |  | . Taking care joints, muscle and bones. | To be able to take care of joints, muscles and bones | Brain storming  Written questioning  Role play | SET BOOK FOR P3 (sb, tg) |  |
|  | UNIT ASSESSMENT | | | | | |
| Week 5  3-7/2/2025 | **UNIT7: TYPES OF ENERGY** | . Introduction | To be able to cite and explain: energy | Brain storming  Written questioning  Role play | SET BOOK FOR P3 (sb, tg) |  |
| Week 6  10-14/2/2025 |  | . The meaning of energy | To be able to cite and explain: The meaning of energy | Brain storming  Written questioning  Role play | SET BOOK FOR P3 (sb, tg) |  |
| Week 7  17-21/2/2025 |  | . Sources of energy | To be able to cite and explain: sources of energy | Brain storming  Written questioning  Role play | SET BOOK FOR P3 (sb, tg) |  |
| Week 8  24-28/2/2025 |  | . Types of energy | To be able to cite and explain: types of energy | Brain storming  Written questioning  Role play | SET BOOK FOR P3 (sb, tg) |  |
| Week 9  3-7/3/2025 |  | UNIT ASSESSMENT | | | | |
| Week 10  10-14/3/2025 | Reserved for midterm tests | | | | | |
| Week 11  17-21/3/2025 | Revision week | | | | | |
| Week 12  24-28/3/2025 | Examination week | | | | | |
| Week 13  31/3-4/4/2025 | Closing term and making reports cards | | | | | |
| **THIRD TERM** | | | | | | |
| Week 1  22-25/4/2025 | **UNIT8: ELECTRICITY** | . Introduction | To be able to cite and explain: electricity in general | Brain storming  Written questioning  Role play | SET BOOK FOR P3 (sb, tg) |  |
| Week 2  28/4-2/5/2025 |  | . Meaning of electricity | To be able to cite and explain: meaning and components of electricity | Brain storming  Written questioning  Role play | SET BOOK FOR P3 (sb, tg) |  |
|  |  | . Uses of electricity | To be able to cite and explain: the uses of electricity | Brain storming  Written questioning  Role play | SET BOOK FOR P3 (sb, tg) |  |
|  |  | . Electronic devices | To be able to cite and explain: Electronic devices | Brain storming  Written questioning  Role play | SET BOOK FOR P3 (sb, tg) |  |
| Week 3  5-9/5/2025 |  | . Dangers of electricity | To be able to cite and explain: Dangers of electricity | Brain storming  Written questioning  Role play | SET BOOK FOR P3 (sb, tg) |  |
|  |  | . Ways of preventing dangers of electricity | To be able to cite and explain: Ways of preventing dangers of electricity | Brain storming  Written questioning  Role play | SET BOOK FOR P3 (sb, tg) |  |
|  | UNIT ASSESSMENT | | | | | |
| Week 4  12-16/5/2025 | **UNIT9: MAGNETS** | . Introduction  Magnetic poles | To be able to cite and explain: magnets and magnetic poles | Brain storming  Written questioning  Role play | SET BOOK FOR P3 (sb, tg) |  |
|  |  | . Meaning of Magnet | To be able to cite and explain: Meaning of Magnet | Brain storming  Written questioning  Role play | SET BOOK FOR P3 (sb, tg) |  |
| Week 5  19-23/5/2025 |  | Characteristics of magnetic forces | To be able to cite and explain: Characteristics of magnet | Brain storming  Written questioning  Role play | SET BOOK FOR P3 (sb, tg) |  |
|  |  | . Magnetic objects | To be able to cite and explain: Magnetic objects | Brain storming  Written questioning  Role play | SET BOOK FOR P3 (sb, tg) |  |
| Week 6  26-30/5/2025 |  | . Non-magnetic objects | To be able to cite and explain: Non-magnetic objects | Brain storming  Written questioning  Role play | SET BOOK FOR P3 (sb, tg) |  |
|  |  | . Dangers of magnet forces | To be able to cite and explain: Dangers of magnet forces | Brain storming  Written questioning  Role play | SET BOOK FOR P3 (sb, tg) |  |
| Week 7  2-6/6/2025 |  | . Uses of magnet | To be able to cite and explain: Uses of magnet | Brain storming  Written questioning  Role play | SET BOOK FOR P3 (sb, tg) |  |
|  |  | . Materials which act as a magnet | To be able to cite and explain: Materials which act as a magnet | Brain storming  Written questioning  Role play  Case studies  Group works  Field trip | SET BOOK FOR P3 (sb, tg) |  |
|  |  | UNIT ASSESSMENT | | | | |
| Week 8  9-13/6/2025 | Revision week | | | | | |
| Week 9  16-20/6/2025 | Examination week | | | | | |
| Week 10  23-27/6/2025 | Closing third term | | | | | |